

MUKTI COX'SBAZAR

E C F C PROJECT



Closing Report

DURATION: 1st January 2003-31st October 2006.

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1.PROJECT RELATED INFORMATION.

1.1Name of the project:

Empowerment of Coastal Fishing Communities in School Based Primary Education

1.2Area of intervention:

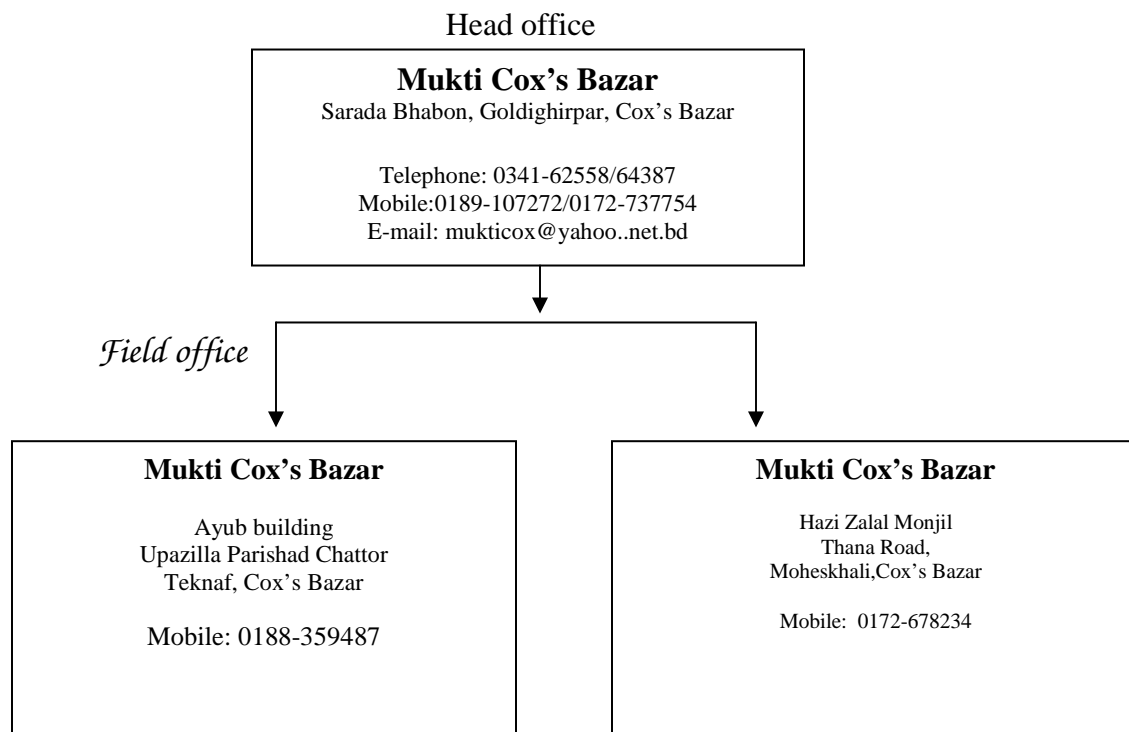
Selected 23 Schools under the five upazilla; namely Cox's Bazar Sadar, Moheskhali, Ramu, Ukhiya and Teknaf.

1.3Reporting period:

From January ,2003 to October,2006

1.4Name and address :

MUKTI COX'S BAZAR is the assigned service provider for implementing primary school based education program in project command area. The detailed address and telephone number of office concerning project activities are given below.



1.5Date of submission of the closing report:

2.PROGRAM RELATED INFORMATION:

2.1Executive Summary:

Cox's Bazar is one of the coastal districts of Bangladesh. There are now 8 upazillas in the district. In almost all the upazillas there are some concentration of fishing communities. These fishing communities are vulnerable on many counts. They are poor and asset-less, mostly unorganized, dependents on moneylenders, boat and net owners and exposed to extreme occupational hazards primarily natural. On an average 90% of the people of the fishing communities depend on fishing for their livelihood.

A project titled – **Empowerment of Coastal Fishing Communities for Livelihood Security** has been taken up under UNDP/FAO assistance (Project: BGD/97/017). There are school going children in all the families in fishing communities. In most these fishing communities there is no school nearby and as such most of their children have limited access to education.. On the other hand due to lack of awareness about the importance of education, the guardian of the children are not interested to send their children to the school. Sometime the children are also engaged in works relating to profession, some of which are hazardous. This is detrimental to their overall physical and emotional development hindering their participation in education and smooth child development. These children grow up as adult illiterates limiting their earning capacity and entangled in poverty. The situation needs urgent attention to create awareness among the parents and guardians to send their children to school on the other hand to create facilities of quality education on the other.

2.2Back Ground:

In this context, MUKTI COX'S BAZAR was engaged as a service provider to assist the project in achieving its objective. Out of several components MUKTI was implementing the component "School Based Primary Education". During the project period (January-03 October 2006) MUKTI successfully completed the major stipulated activities; i.e. Base line survey, Re-arranged school management committee, Procurement and Supply textbooks for the students, Development capacity of the SMC, VDC and VOs for managing and operating school, Development physical facilities of the school, Observing national/international days, Training for the teachers, Evaluation of the students through formal examination, Assistance to the SMC in raising fund for the school and development of linkage with relevant government and non-government agencies.

The present project is providing sustainable community-managed basic education service to the out-of-school children of the fishing communities; focusing on the development and educational needs of the target children.

2.3Specific objective in this project:

- Providing primary education to the out of school children of the costal fishing communities by running 23 schools in the fishing village.
- Capacity building of the community and their organizations (SMCs/VOs/VDCs) to owning and running their school with out external assistance.
- Developing teaching skill of 23 teachers of the locality to better perform their job.
- Enrollment of all out of 23 children and girls children in these primary school.
- Facilitation of admission of graduate in to the government school in the high grades.
- Initiating second and third shifts to accommodate more children for primary education programme.

2.4 Description of assigned thematic service areas/geographical coverage and activities:

The following activities were specified for execution MUKTI COX'S BAZAR under the letter of agreement (LOA/BGD/97/FRI-EDN/MUKTI):

- ✎ Assisting the School Management Committee (SMC) in running the existing 23 Schools.
- ✎ Facilitating operation of second and third shift in all 23 schools.
- ✎ Procuring text books for students of all the 23 schools including second and third shift
- ✎ Assisting the SMC/VO/VDC in Developing physical facilities of the school
- ✎ Organizing refreshers training for school teachers
- ✎ Assisting the SMCs in organizing events/days of national importance / cultural Programs in all schools
- ✎ Assisting SMCs in organizing annual sports in all schools;
- ✎ Encouraging the students in extra-curricular activities, like sports, physical training,cultural programs, character building activities, etc;
- ✎ Evaluating the students through regular examination;
- ✎ Scrutinizing and awarding best students: 3 best students from each school;
- ✎ Selecting and awarding best teacher: 1 best teacher out of 23 schools;
- ✎ Assisting the passed out student to get admission in the Govt. Primary Schools;
- ✎ Facilitating meeting of School Management Committee (SMC) at least 6 times in a year for each school;
- ✎ Developing the capacity of the SMC members and VDC for managing and operating (planning, monitoring, evaluating) the Schools;
- ✎ Assisting the SMC in raising the fund for school: fund to be deposited to VO / VDC account by maintaining a separate account register;
- ✎ Facilitating guardian and teachers meeting at regular intervals;
- ✎ Regular payment of school rent and salary to the teachers through SMC and VO /VDC;
- ✎ Developing linkage with government and non-government organizations.
- ✎ Developing sense of national /social responsibilities and patriotism among students.
- ✎ Creating awareness among the students about personal health care and hygiene.
- ✎ Guide to SMCs to the extent so that schools can run on their own in a sustainable manner.

2.5 Activity plan for the reporting year/period (January-October 2006) is given below:

Activity plan - 06

Sl	Activities	Period (Quarterly)											
		1 st Quarter			2 nd Quarter			3 rd Quarter			4 th Quarter		
		J	F	M	A	M	J	J	A	S	O	N	D
01	Collection of Required educational materials for the students of 23 schools including second shift												
02	Smooth and efficient operation of all the 23 schools with active involvement of SMCs, VOs and VDCs												
03	Start operation of second third shift in all 23 schools												
04	Refreshers training on school teachers.												
05	Observing National & International Day's												
06	Assistance to the students in extra-curricular activities, like physical training, performing cultural program, sports, character building activities, etc.												
07	Evaluation of the students through regular formal examinations												
08	Facilitating meeting of School Management Committee (SMC)												
09	Development capacity of the SMC, VDC, VOs for managing and operating (Planning monitoring evaluating) the schools.												
10	Assistance to the SMC in raising fund for school: fund to be deposited to VO / VDC Account												
11	Assistance to the passed out student to get admitted to the Govt. primary school												
12	Assisting in development and maintenance of physical facilities of the school												
13	Organizing annual sports												
14	Selection and award to the best students: 3 best students from each school												
15	Selection and award best teacher: 1 best teacher from 23 school												
16	Development of linkage with relevant Government and non – government agencies.												

2.6 School status (At A GALANCE):

Sl.	Name of the School	Upazilla	Union	Village	District
01	West KutubdiaPara Motshajibi Shishu Biddalay	Cox'sBazar Sadar	Jilonja	Kutubdia	Cox's Bazar
02	East KutubdiaPara Motshajibi Shishu Biddalay	Cox'sBazar Sadar	Jilonja	Kutubdia	Cox's Bazar
03	South KutubdiaPara Motshajibi Shishu Biddalay	Cox'sBazar Sadar	Jilonja	Kutubdia	Coxs Bazar
04	Khurushkul MamunPara Motshajibi Shishu Biddalay	Cox'sBazar Sadar	Khuruskul	MamunPara	Cox's Bazar
05	Khurushkul Kower Para Motshajibi Shishu Biddalay	Cox'sBazar Sadar	Khuruskul	Kower Para	Cox's Bazar
06	Chaupaldandi MuslimPara Motshajibi Shishu Biddalay	Cox'sBazar Sadar	Chaupaldandi	Chaupaldandi	Cox's Bazar
07	Pourashava Jaladash Para Motshajibi Shishu Biddalay	Moheshkhali	Sadar	Gorok ghata	Cox's Bazar
08	Takurtala Jaladash Para Motshajibi Shishu Biddalay	Moheshkhali	Sadar	Thakurtola	Cox's Bazar
09	MudirChara Motshajibi Shishu Biddalay	Moheshkhali	Choto Moheshkhali	MudirChara	Cox's Bazar
10	Demboni Para Motshajibi Shishu Biddalay	Moheshkhali	Choto Moheshkhali	Demboni	Cox's Bazar
11	Ghotivanga Motshajibi Shishu Biddalay	Moheshkhali	Choto Moheshkhali	Ghotivanga	Cox's Bazar
12	Sonadia West Para Motshajibi Shishu Biddalay	Moheshkhali	Sonadia	West Sonadia	Cox's Bazar
13	Matarbari sairerdail Motshajibi Shishu Biddalay	Moheshkhali	Matarbari	Sairar dail	Cox's Bazar
14	Patcher Dip Karachipara Motshajibi Shishu Biddalay	Ramu	Mithachori	Mongla para	Cox's Bazar
15	Uttar SonarPara Motshajibi Shishu Biddalay	Ukhiya	SonarPara	Soner para	Cox's Bazar
16	Paschim Sonar Para Motshajibi Shishu Biddalay	Ukhiya	SonarPara	Soner para	Cox's Bazar
17	Uttar Moheshkhalia Para Motshajibi Shishu Biddalay	Teknaf	Sadar	North Moheshkhalia	Cox's Bazar
18	Hadurchara Motshajibi Shishu Biddalay	Teknaf	Saberang	Hadurchara	Cox's Bazar
19	Kurermukh Motshajibi Shishu Biddalay	Teknaf	Saberang	Kurermukh	Cox's Bazar
20	Shahparirdip Paschimpara Motshajibi Shishu Biddalay	Teknaf	Saberang	Shahparirdip	Cox's Bazar
21	Natmura Jaladash Para Motshajibi Shishu Biddalay	Teknaf	Nila	Jaladash Para	Cox's Bazar
22	Baharchara para Motshajibi Shishu Biddalay	Teknaf	Saberang	Baharchara	Cox's Bazar
23	Saint Martins Purbopara Motshajibi Shishu Biddalay	Teknaf	Saint Martins	Saint Martins	Cox's Bazar

2.8 Enrolled students: (1st January –31st October 2006)

Sl.	Name of the School	# of students		Total students	Class available	# of teacher	#of SMC Members
		1st	2nd				
01	West KutubdiaPara Motshajibi Shishu Biddalay	38	24	62	1 & 2	01	07
02	East KutubdiaPara Motshajibi Shishu Biddalay	32	20	52	1 & 2	01	07
03	South KutubdiaPara Motshajibi Shishu Biddalay	31	19	50	1 & 2	01	07
04	Khurushkul MamunPara Motshajibi Shishu Biddalay	36	25	61	1 & 2	01	07
05	Khurushkul Kower Para Motshajibi Shishu Biddalay	25	15	64	1 & 2	01	07
06	Chaupaldandi MuslimPara Motshajibi Shishu Biddalay	22	16	38	1 & 2	01	07
07	Pourashava Jaladash Para Motshajibi Shishu Biddalay	26	22	48	1 & 2	01	07
08	Takurtala Jaladash Para Motshajibi Shishu Biddalay	29	24	53	1 & 2	01	07
09	MudirChara Motshajibi Shishu Biddalay	40	25	65	1 & 2	01	07
10	Demboni Para Motshajibi Shishu Biddalay	30	27	57	1 & 2	01	07
11	Ghotivanga Motshajibi Shishu Biddalay	25	16	41	1 & 2	01	07
12	Sonadia West Para Motshajibi Shishu Biddalay	25	15	40	1 & 2	01	07
13	Matarbari sairerdail Motshajibi Shishu Biddalay	25	22	47	1 & 2	01	07
14	Patcher Dip Karachipara Motshajibi Shishu Biddalay	30	20	50	1 & 2	01	07
15	Uttar SonarPara Motshajibi Shishu Biddalay	30	12	42	1 & 2	01	07
16	Paschim Sonar Para Motshajibi Shishu Biddalay	35	15	50	1 & 2	01	07
17	Uttar Moheshkhalia Para Motshajibi Shishu Biddalay	21	00	21	1 & 2	01	07
18	Hadurchara Motshajibi Shishu Biddalay	28	15	43	1	01	07
19	Kurermukh Motshajibi Shishu Biddalay	40	26	66	1 & 2	01	07
20	Shahparirdip Paschimpara Motshajibi Shishu Biddalay	34	09	43	1 & 2	01	07
21	Natmura Jaladash Para Motshajibi Shishu Biddalay	40	12	52	1 & 2	01	07
22	Baharchara para Motshajibi Shishu Biddalay	35	20	55	1 & 2	01	07
23	Saint Martins Purbopara Motshajibi Shishu Biddalay	36	19	55	1 & 2	01	07
Total :		718	418	1136		23	

3.PROGRESS OF IMPLEMENTATION :(1st January –31st October 2006)

Sl.no	Activities	Target	Achievement	Remarks
01	Procurement and supply of textbooks and educational materials	23 schools	23 schools	
02	School Management Committee (SMC) meeting	69	127	
03	Parents meeting	115	107	
04	Fund raising initiative	218045.00	
05	School follow up	460	477	
06	Examination	02	02	
07	National days observation	03	02	
08	teacher training	01	01	
09	Prize for the best students	69	69	
10	Prize for the best teachers	06	06	
11	School ownership	23	23	
12	Annual sports	

4. Annexur:

4.1. Attendance rate of students-2004

(No: 1015 Students)

Attendance Rate	Number of Students	% of students
90-100%	460	45
80-90%	350	35
70-80%	170	17
Below-70%	35	03

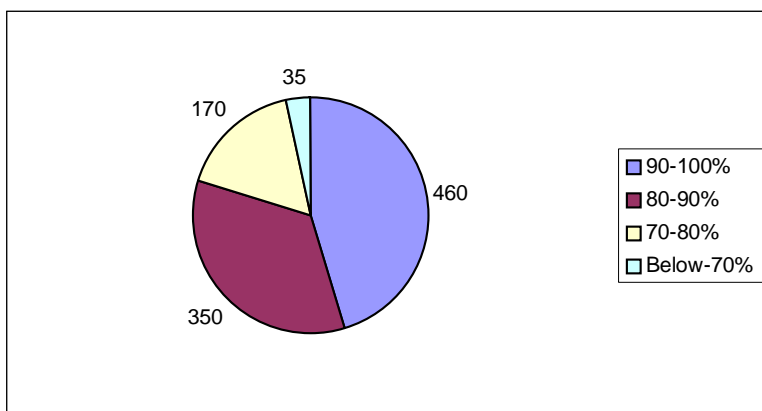


Table 2: Shows that the 45% student's attendance rate in the school is 90-100% and 35% student's attendance rate in the school is 80-90%, 17% student's attendance rate in school is 70-80% and 03% student's attendance rate in school is Below-70%. So, it appears that the attendance rate of Students in school are satisfactory.

4.2 Attendance rate of students-2005

(No: 1162 Students)

Attendance Rate	Number of Students	% of Students
90-100%	588	51
80-90%	385	33
70-80%	153	13
Below-70%	36	03

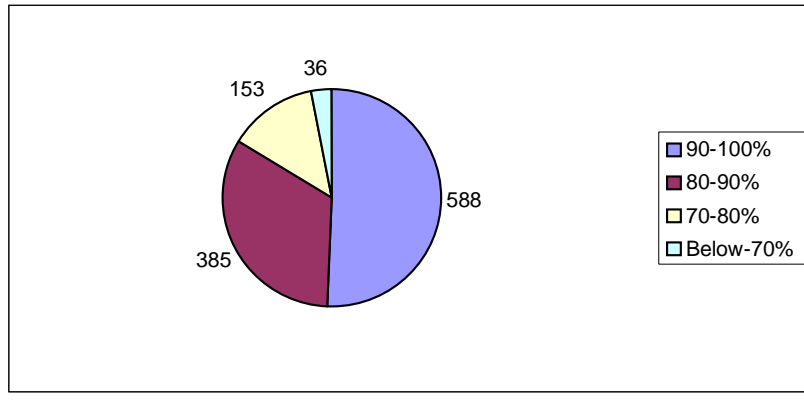


Table 2: Shows that the 51% student’s attendance rate in the school is 90-100% and 33% student’s attendance rate in their 80-90%, 13% student’s attendance rate in school is 70-80% and 03 % student’s attendance rate in school is Below-70%. So, it appears that the attendance rate of Students in school are satisfactory.

4.3 Attendance rate of students-2006

(No: 1162 Students)

Attendance Rate	Number of Students	% of Students
90-100%	639	55
80-90%	360	31
70-80%	128	11
Below-70%	35	03

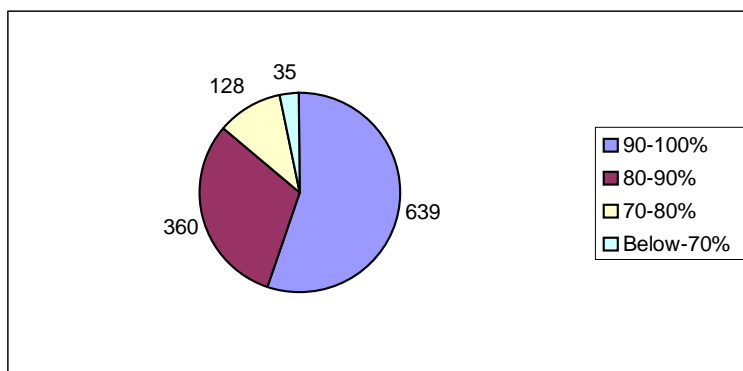


Table 2: Shows that the 55% student’s attendance rate in the school is 90-100% and 31% student’s attendance rate in the is 80-90%, 11% student’s attendance rate in school is 70-80% and 03 % student’s attendance rate in school is Below-70%. So, it appears that the attendance rate of students in school are satisfactory.

4.4 Students Success Rate-2004-2005

Number of the students 960 in the year of 2004 and 1158 in the year of 2005.

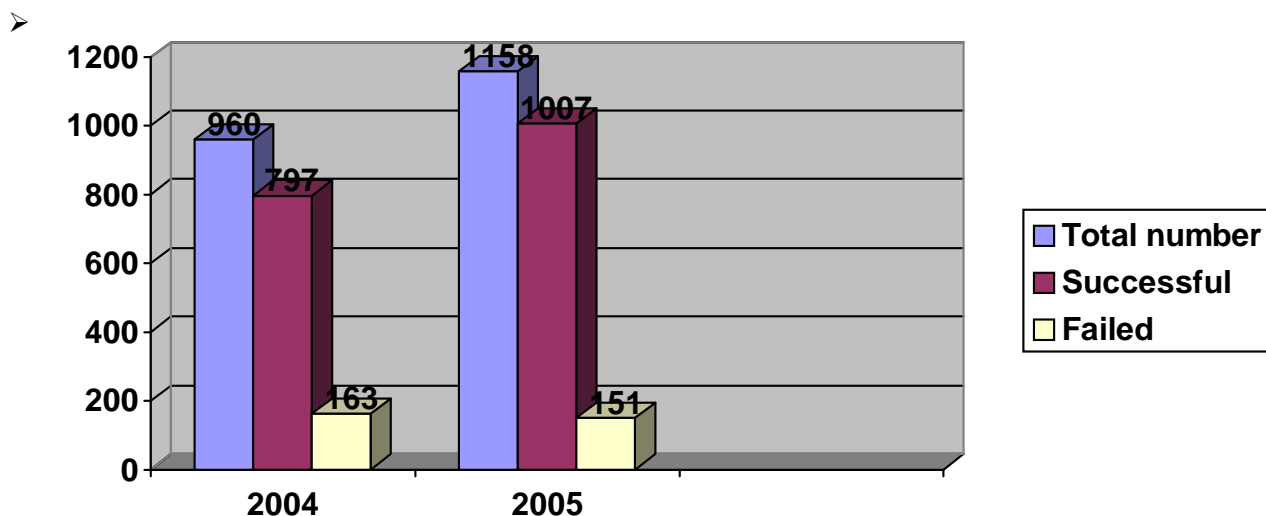
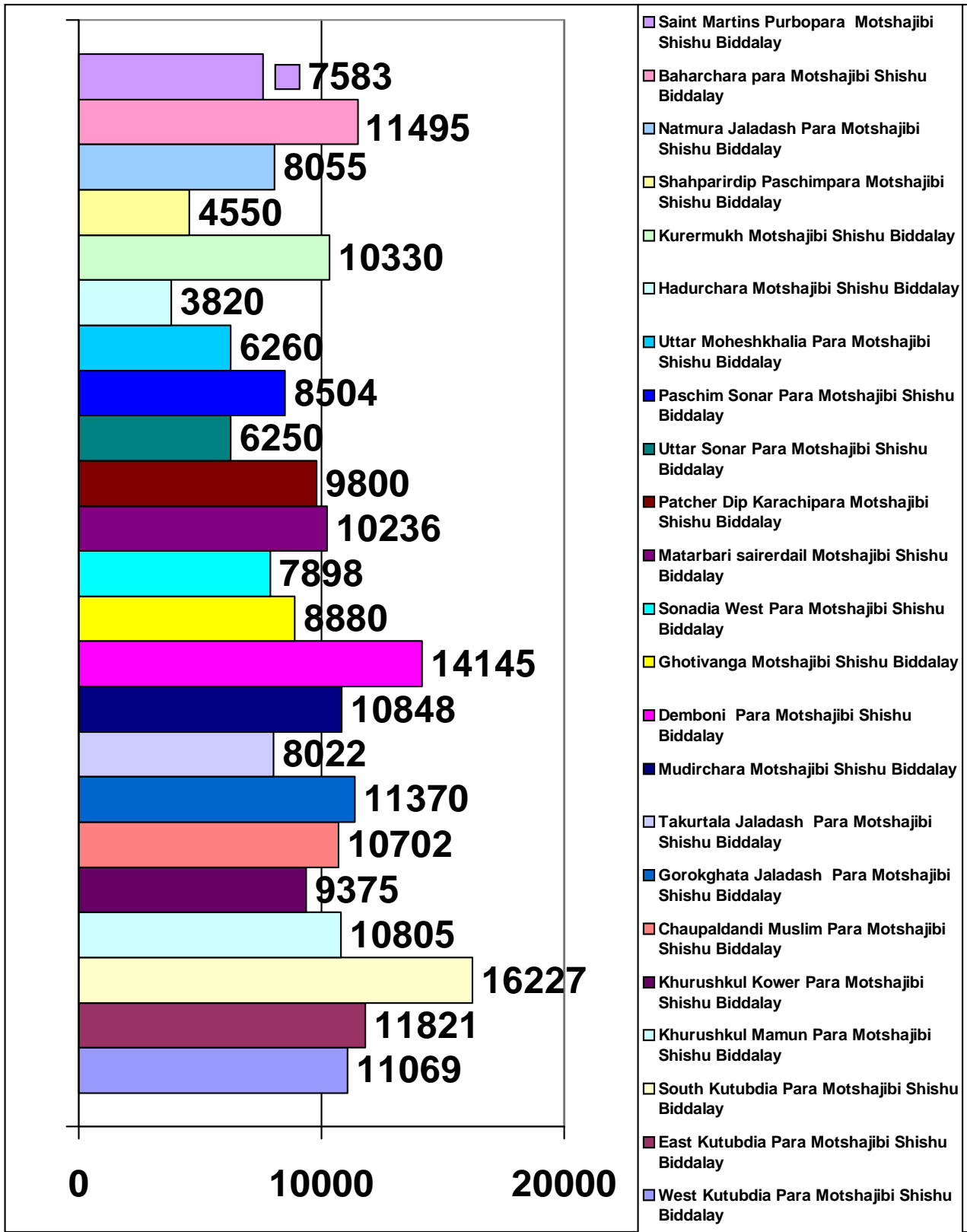


Table 1: Shows that a total of 960 students in 2004 & 1158 students in 2005. Shows that 83% of the students in 2004 have passed & failed 17%. Shows that 86% of the students in 2005 have passed & failed 13%.

4.5 Fund raising initiative up to Oct-06:

Sl.	Name of the School	Fund raising		
		2004	2005	2006
		Achived.	Achived.	Achived.
01	West KutubdiaPara Motshajibi Shishu Biddalay	9200	13105	11069
02	East KutubdiaPara Motshajibi Shishu Biddalay	4077	7121	11821
03	South KutubdiaPara Motshajibi Shishu Biddalay	4355	8745	16227
04	Khurushkul MamunPara Motshajibi Shishu Biddalay	4945	8600	10805
05	Khurushkul Kower Para Motshajibi Shishu Biddalay	6871	9105	9375
06	Chaupaldandi MuslimPara Motshajibi Shishu Biddalay	7665	9530	10702
07	Pourashava Jaladash Para Motshajibi Shishu Biddalay	8105	9885	11370
08	Takurtala Jaladash Para Motshajibi Shishu Biddalay	3550	5965	8022
09	MudirChara Motshajibi Shishu Biddalay	7480	9493	10848
10	Demboni Para Motshajibi Shishu Biddalay	5450	7300	14145
11	Ghotivanga Motshajibi Shishu Biddalay	9035	12155	8880
12	Sonadia West Para Motshajibi Shishu Biddalay	7380	7078	7898
13	Matarbari sairerdail Motshajibi Shishu Biddalay	5800	8876	10236
14	Patcher Dip Karachipara Motshajibi Shishu Biddalay	5400	6025	9800
15	Uttar SonarPara Motshajibi Shishu Biddalay	5400	9170	6250
16	Paschim Sonar Para Motshajibi Shishu Biddalay	5400	6200	8504
17	Uttar Moheshkhalia Para Motshajibi Shishu Biddalay	5400	5900	6260
18	Hadurchara Motshajibi Shishu Biddalay	5400	5850	3820
19	Kurermukh Motshajibi Shishu Biddalay	2100	3820	10330
20	Shahparirdip Paschimpana Motshajibi Shishu Biddalay	4000	9195	4550
21	Natmura Jaladash Para Motshajibi Shishu Biddalay	5800	7300	8055
22	Baharchara para Motshajibi Shishu Biddalay	3800	4950	11495
23	Saint Martins Purbopara Motshajibi Shishu Biddalay	3900	4550	7583
Total:		130513	179918	218045

4.6 Shows the picture of school funds:



5.PROGRESS OF IMPLEMENTATION AS PER WORK PLAN WITH NECESSARY FACTS, FIGURES, QUALITATIVE AND QUANTITATIVE ANALYSIS.

A summary of the progress of implementation as per activity plan, achievements of the tasks specified in the LOA and terms of reference (TOR) comparing them with the expected outputs, are presented below. Also in this section, detailed description of each activity is presented for sharing experiential learning to identify any more future course of action.

a) Procurement and supply of textbooks and educational materials: SP procured textbooks and educational materials as per organizational procurement policy in time and distributed these among the students in presence of SMC.

b) Educational materials supply: Required educational materials for the students were supplied in regular interval. So the poor students of the school were able to continue their education for availability of educational materials. For that reason parents were also very much interested to get admission their children in this community school.



Educational materials in Uttor Moheshkalipara Motshajibi Shishu Biddalay.

c) Re-arrange School Management Committee (SMC): We re-arranged 23 School Management Committee for smooth operation and development of community schools. The committee was formed with 7 members by concerned village organization in which female member above 3 and male 4. In each School Management Committee was constituted by one president, one vice-president, one secretary, one treasurer and others were general member. For building the capacity of SMC about one awareness meeting per month was conducted for each SMC during project duration. So most of the members of SMC could be able to make the plan about the activity and sustainability of school. For the overall development of school, SMC could play role effectively and efficiently.

d) School Management Committee (SMC) meeting: One of the most important activities of the assignment was organizing and conducting School Management Committee meeting in each school. The objective of this meeting was to develop the capacity of members of SMC for managing and operating (planning, monitoring and evaluating) the schools. Coastal fishing community of concerned area established the community schools with the assistance of ECFC project. As per project plan school management committee was formed for each school for overall closely monitoring activities of the school. For smooth and efficient operation of the school SMC meeting was arranged in regular interval by the facilitating of Mufti's staff. From January to October-06, 127 SMC meetings were organized and conducted SMC meetings .



SMC meeting in Kurermuk Motshajibi Shishu Biddalay.

e) **Parents meeting:** Out of annual activity plan, parents meeting were organized to increase awareness of the necessity and importance of Primary Education for their words. They also made aware what they should do to make their children as a competent citizen of the country. From January-October2006. 107 nos meetings were conducted and most of the parents were present in those meeting with their self-initiatives. In those parents meeting concerned PO and members of SMC were present. The spontaneous participation of the parents was manifested in their commitment to the education of their children.



Parents meeting in Ghatibanga Motshajibi Shishu Biddalay.

f) **Follow up school program:** Out of yearly activity plan, 23 community schools were followed up closely as per monthly-approved action plan. During the follow up teaching skills, progress of the students, attendance, cleanliness and behavior of the students were monitored and necessary advices or rectification were provided to the concerned teacher. Concerned program officer (PO) conducted online/refreshers training in every month for improving skills of teachers.



Follow up Utrr.SonarparaMotshajibi Shishu Biddalay.

g) **Development the physical facilities:** MUKTI has assisted School Management Committee (SMC) to develop and maintain the physical facilities of the school. We provided madur (Mat) for the students and Trunk for the teacher.

h) **Fund raising initiative :** According to activity plan, one of the most important activities was providing assistance to the SMC in raising fund .Most SMCs took action to raise fund for school by the assistance of the project staff. Taka 21,8045 had already been collected as school fund from various sources. This fund was deposited into VO/VDC bank account as per decision of PMU. Besides this, SMCs had taken decisions that they would collect fund from social elites or other various sources through approved receipts. We hope after ending of the schedule time, SMC will be able to run their school by their own initiatives.

i) **Second shift:** The second shift mainly for class two is running in all 23 schools. That is why more students of coastal fishing community are getting the opportunity of primary education. Second shift is smoothly running with VO participation and consultation of PMU. Another this Sonadia Motshawjibi Shishu Biddaloy has started 3rd shift for class three. This shift is smoothly going with SMC/VO/VDC involvement.

j) Examination: Two formal examinations as per annual plan were held on June 04 to 07 as first terminal examination, September 04 to 07 as second terminal examination. Through these examinations the progress of the students were observed easily. The performance of the students was also evaluated by these examinations. The percentages of successful students were 87%. As a result the confidence of the parents of students increased. They were happy for such formal examination system that was implemented in those schools.



2nd terminal examination in Pachim Sonarpara Motshajibi Shishu Biddalay.

k) Assisting the passed out students to get admission in Govt. primary school: We assisted the School Management Committee (SMC) to get admission the students who have passed the class two to the nearby Govt. primary school. The previous year total 68% students have got admission to the Govt. primary school.

l) Encouraging extra curricular activity: We arranged annual sports through SMC, VO and VDC in each school. Extra curricular activities like physical training, cultural program, sports, character building activities are performed by the students of the community schools with facilitating the project staffs, SMC and VO's. This program was organized with active participation of the students, community people and project staffs. All such programs were very much interested and joyful.



Students of kowerpara school are playing P.T.

m) National Day observance: The culture of day observance towards development is highly organized in any country of the world. The day is being observed on the subject for building massive awareness among the students and the people of the fishing community. That is why all fishing community school observed 21 February as international mother language day, 26 March as independence day with proper dignity and care. As a result they were taught patriotism and aware about the significance of those days and history of our liberation movement i.e., Mukti Juddha .



Schools of Cox's Bazar Sadar observing 21st Feb as national day.

n) **Teachers' Training:** As per annual activity plan of the project, teachers' training was conducted for increasing teaching capacity of the fishing community school's teachers. Teacher's training program was organized in collaboration with concerned Upazilla Education Officer (UEO). Besides this online training program was arranged for each school's teacher. As a result the teachers of the school became skill to teach their students effectively and efficiently. Teachers can prepare their daily, monthly and yearly lesson plan. They can deliver the lesson properly and monitor the performance of the students effectively.



Teacher's training in Teknaf Upzilla & Moheshkali at VRC

o) **Prize for the best students:** As per annual activity plan prizes were given to three students whose performance were best among the whole students of each school. These activities were done in annual sports for encouraging the students of the fishing communities school based primary education center to intensify competition among them. Parents of the students and member of SMC were very happy for conducting such occasion In such prize giving ceremony Department of Fisheries, Social Mobilization Officer, National Project Consultant, Project Staffs and member of the SMC, VO were present with interest.

p) **Best teacher award:** As per annual activity plan best teacher award was given to four teachers out of 23 teachers according to their performance. Performances of the best teacher were evaluated by an examination in which was conducted by project staff of SP.

q) **Annual Sports:** Annual sports as per action plan were arranged through SMC, VO and VDC in each school. Extra curricular activities like physical training, cultural program, sports, character building activities were performed by the students of the community schools with facilitating the project staffs, SMC and VOs. Those programs were organized with active participation of the students, community people and project staffs. All such programs were very much interested and joyful.



Annual sports at Mudir Charapara Motshajibi Shishu Biddalay

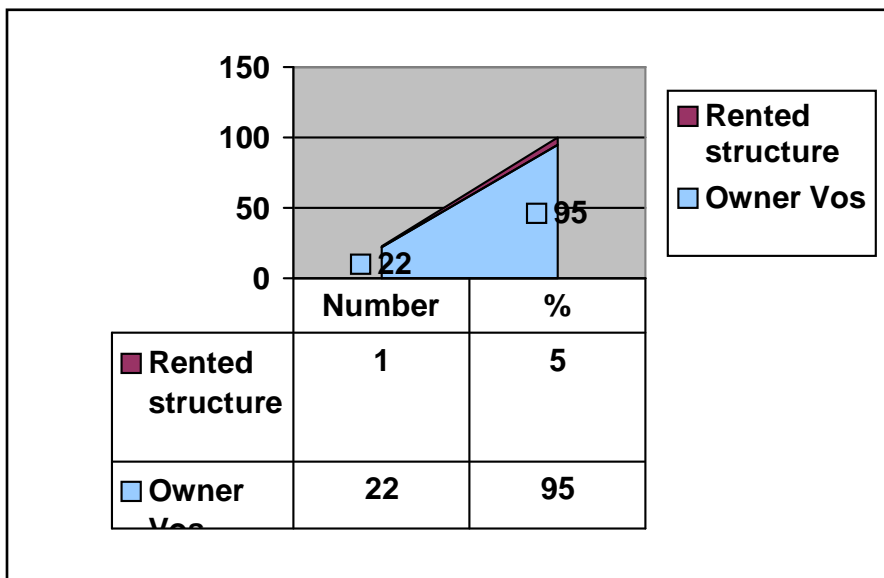
r) Communication & Networking : Through conducting meeting in various time, Linkage between SMC and concerned government and non-government agencies were developed by Mukti. As a result different services rendering agencies mainly Upazilla Education Office were contributing in different ways to achieve the output of the project.



School follow up in Kurushkul Mamunpara Motshajibi Shishu Biddalay. Medical intervention in chowfaldandi Motshajibi Shishu Biddalay .

s) Ownership of 22 schools out of 23 have owned by VO and 1 (one) is rented.

Location	Number	%
Owner of VOs	22	95
Rented structure	01	05



Shows that 95% of the community schools is owned by VO and 05% is rented structure.

6. Case study

Case Study 6.1 :

Nahida's Dream

Nahida was borne 2nd January 1999 at a hard-core poor and illiterate fisherman family. The family of Nahida lived in the village of Demmuny para Union of Kutubjhum, Upazila of Moheshkhali district of Cox's Bazar. She is the smallest between three sisters and two brothers. When she is growing mentally then a tremendous willingness growth her mind that she will be literate.

But many of dreams not are possible only willingness. It's a high-rise dream to a hard-core poor fisherman family to provide education to their child because of poverty. Every day when the students was going to school then Nahida looking to them and think, Hi ! if I go to school.

At last the GOD filled her expectation. At 2003 there was established Demmuni Para Matshayjibi Shishu Biddayloi thorough ECFC project. She was admitted in this school like other fisherman children. She is now student of class two. She was a girl in the genetic social system so her family provides her less facility than her brothers. She is following her schoolteacher's activities and inspired from her teacher that she will be a school teacher. She will take responsibilities of teaching. She wants to live an honorable life.



Case Study 6.2 : Madia is dreaming to serve her country.

Madia is the name of a girl who was 7 to 8 years old. Madia is a the name of achiever of Renu pona of Chingri fish. Now she is a student of a school. She was borne in the a fisherman village of Khurermukh in the upazila of Teknaf district of Cox's Bazar. Her father's name Gura Meah and he is a professional fisherman. He didn't think that his child would go to school. Because in that village no school was established before. So as usual his child Madia was engaged to search livelihood. She was catching renu pona of chingri (Fri) by net in the coastal area.

At 2001 there was established Khurermukh Matshayjibi Shishu Biddayloi by fisherman organization through ECFC project where MUKTI Cox's Bazar is trying to develop its quality. Madia's adventure is begun from there. Now she is a student of class three. She can read & write. Now her face is full of dream. She will be a literate person and serve the nation.

Current Situation: At present total 43 students are reading in Khurermukh Matshayjibi Shishu Biddayloi. Besides that, the children who are engaged to catch renu pona they are divert in to school. Now the school that was take by rent are going to broke. The community is trying to replace the school to another place. On the other hand, the project duration is going to finish so they are afraid, what'll happen their children? What will happen the school? Though the project is being finished Madia will have in this school. A lot of Madia will be born here. They will be literate and protect their environment & society from illiteracy and their life and livelihood.

7. Budget :

Detailed budget for MUKTI Cox's Bazar to implement school based primary education Programme in Cox's Bazar Sadar, Ramu, Ukhiya, Moheshkali and Teknaf (1st Jan, 06-31 October 2006)

SI	Particulars	Basic of Calculation	Unit cost (Tk)	Total
A	Operating Cost			
a.1	Rent for project Co-ordinators at sadar, Moeshkali and Teknaf (3 Offices)	Lump sum per month, 3 offices, 10 months	2500.00	75000.00
a.2	Photocopy, phone, fax cost	Lump sum per month/offices	1000.00	30000.00
a.3	Stationary cost (pen, paper, pencil etc) for 3 offices	Lump sum per month/offices	500.00	15000.00
a.4	Travel cost for 1 PC and 2 POs	Lump sum per month/offices	5000.00	50000.00
B	Program cost			
b.1	Refreshers training 10 days/teachers /day/month	Teachers 23*10 days* Tk 200		46000.00
b.2	Educational Supplies			
	i. Khata, Pencil, Books, Slate, Chalk, etc.	School 23*one full year* Tk 3000		69000.00
	ii. Supplementary reading material	LS		20000.00
	iii. Playing and other co-curriculum activity material	To be financed by the VO/SMC		0.00
b.3	Development of physical facilities of the schools			
	i. Mat (madur) (Two sets for one full year)	School 23*12pc.* Tk.100		27,600.00
b.4	Teaching aids (for one full year)			
	i. Chalk	School 23*12 boxes.* Tk.5		1,380.00
	ii. Duster	School 23*2 Nos.* Tk.7		322.00
	iii. Register book, pen, paper, etc.	School 23* Tk.150		3,450.00
b.5	Observing National/International days	School 23* Tk.500		11,500.00
b.6	Annual sports	School 23* Tk.500		11,500.00
b.7	Prize for best students	School 23* Tk.500		11,500.00
	(4 best students @ Tk.250+Tk.100)			
b.8	Best Teacher Award (6 Teacher out of 23)	Tk.500*6 Teacher		3000.00
b.9	School management committee (SMC) meeting	School 23 * 12 meet- financed by SMC		0.00
	Total Program Cost (b1-b9)			205,252.00
C	Personnel Cost: Salary for ten months.			
c.1	Project Coordinator (PC)	1PC @ 11,000/month		110,000.00
c.2	Program Organizer (PO)	2PO @ 5,500/month		110,000.00
c.3	Office Peon/Guard	1Post @ 2,800/month		28000.00
c.4	School Teacher	23 Post @ 900/month		207,000.00
	Total Personal Cost (c1-c-4)			455,000.00
D	Total (A+B+C)			830,252.00
E	Overhead Cost (10% of D)			83,025.00
F	Grand Total (D+E)(in BDT)			9,13,277.00
	Grand Total in USD (1USD=65BDT)			14,050.00
	Money to be spent through VOs			Tk.304, 425.00
	Money per installments			

8.EXPENDITURE FOR THE MONTH OF (1st jan, 06-31 October 2006)

	Expenditure			
2	Operating Cost	1		
	Rent for PC office Cox's Bazar		49000.00	
	Rent for PCOffice Taknuf		11000.00	
	Rent for PO office Moheshkhali		20000.00	
	Photocopy, Phone, Fax, Currier		13420.00	
	Stationary Cost		7441.50	
	Travel Cost for C.E		7337.00	
	Travel Cost for PC		7003.00	
	Travel Cost for PO Taknuf		18065.00	
	Travel Cost for PO Moheshkhali		22780.00	
			156046.5	
3	Program Cost	7		
	Teacher Training		29322.00	
	Travel Cost for PO Taknuf		14141.00	
	Travel Cost for PO Moheshkhali		7568.00	
	Travel Cost for PC		2977.00	
	Education Supplies		86449.00	
	Notebook,Pencin,chalk, Books etc		0.00	
	Suplimentary Reading Book		0.00	
	Dev Physical facilities		1500.00	
	Teachars Aid		0.00	
	Observing National Days.		4950.00	
	Annual Sports		0.00	
	Prize for Best students		0.00	
	Best Teachers Awards		0.00	
			146907.00	
4	Personnel Cost	15		
	Project Coordinator		79710.00	
	Program Organizer		92000.00	
	Office Paon		28000.00	
	School teacher		252050	
			451760.00	
5	Overhead Cost	25		
	Cheif Excutive		36750.00	
	Accountant Salary		20000.00	
	Electric Bill		8500.00	
	School teacher/Entertainment		4891.00	
	Others		87548.84	
			157689.84	
	Total Expenditure		912403.34	
	Excess income over expenditure		3449.57	

9.STRONG AREA OF THE PROJECT:

- Strong & effective SMC for all the school..
- Schools follow up regularly by VO/VDC member.
- Established own VRC.
- Formed school fund.
- Trained up all teachers.
- Community feels all schools are their own properties.
- Linkage & networking with GO/NGOs.
- Conducting regular basis SMC & parents meetings.

10.WEAK AREA OF THE PROJECT:

- Student's tuition fee collection not pleasurable.
- Dissatisfactory responses from the local sources to form school fund.
- Provided not vehicle support for the Service providers.
- Poor teachers salary.

11.BEST PRACTICE OF THE PROJECT:

- Regular basis tuition fee collection to keep up school sustainable.
- Gradually reduced project support to take up responsibilities by own.

12.LESSON LEARNT:

The ECFC project is an umbrella initiative to facilitate the empowerment of the Coastal Fishing Communities. Under this project; 13-partner organizations were being provided services in 7 topical themes to fishing communities in selected locations. The approach, method and strategy for empowerment of fishing communities were unique and innovative. In this project we looked a lot of potential strength as well as some weakness in implementation, coordination, out come, impacts and result toward the desired end. Over the 3years 10 months of the project implementation, MUKTI COX'S BAZAR also learnt a lot of Lessons, which are summarized below:

- Renu pona (Fri) collection decreased of the impact of education in the fishing village.
- If children are devoted to the school, of their great part will take primary education.
- Local environmental situation comes fare by educational force.
- To hasten the total development need effective initiative to the deprivable communities.

13.RECOMMENDATIONS FOR NEXT PROJECT:

- Ensure vehicle support for the SP.
- Provide 10 days teachers training package.
- Provide by monthly refreshers training.
- Consider a smart salary for the teachers.
- Provide training SMC/VO members to build up their skill ness.
- Considering session year.

14.SOCIAL IMPACT OF THE PROJECT:

- Being devoted to the school, children are growing up with manner & honored society elite person.
- The parents being interested to education gradually also increased their involvements & access in various activities of the school & society.
- Extending familiarity of village's trough establishing school.
- Local & social relationship making easier & compact.

15.ENVIRONMENTAL IMPACT OF THE PROJECT:

- School in the villages & continued up various type of awareness program on (Health, Agriculture, Fishing, Education) etc. that getting change local people, consequently increased water & sanitation situation also the fishing communities are taking part on some issues to save the environment and it's making a positive change to the society & country.
- Natural environmental balance being established by plantation in school premises and different places.

16.NAME OF THE SCHOOL TEACHERS AND(SMC) PRESIDENTS:**Cox's Bazar Sadar**

SL.No	Schools Name	Teachers Name	SMC presidents
01	West KutubdiaPara Motshajibi Shishu Biddalay	Fatema Begum	Mou. Nurul Alam
02	East KutubdiaPara Motshajibi Shishu Biddalay	Sabakun Nahar	Shena Akhter
03	South KutubdiaPara Motshajibi Shishu Biddalay	Rojina Akhter	Kanak Dash
04	Khurushkul MamunPara Motshajibi Shishu Biddalay	Nahida Akhter	Kaicher Hamid
05	Khurushkul Kower Para Motshajibi Shishu Biddalay	Jayshree Pall	Md. Rafique
06	Chaupaldandi MuslimPara Motshajibi Shishu Biddalay	Marium Begum	Nur Mohammed

Moheshkali Up-Zilla

07	Pourashava Jaladash Para Motshajibi Shishu Biddalay	Mira Dash	Udbab Dash
08	Takurtala Jaladash Para Motshajibi Shishu Biddalay	Rupali Dey	Nandi Dash
09	MudirChara Motshajibi Shishu Biddalay	Ishrat jahan Baby	Taleb Ali
10	Demboni Para Motshajibi Shishu Biddalay	Shahin Akhter	Mou. Shamsul Alam
11	Ghotivanga Motshajibi Shishu Biddalay	Champa Begum	Karim Ullah
12	Sonadia West Para Motshajibi Shishu Biddalay	Sofiya Akhter	Nurul Azim
13	Matarbari sairedail Motshajibi Shishu Biddalay	Jesmin Ara	Md. Ismyel

Teknaf Up-Zilla

14	Uttar Moheshkhalia Para Motshajibi Shishu Biddalay	Fatema Laki	Feroj Alam
15	Hadurchara Motshajibi Shishu Biddalay	Bashir Ahmed	Nurul Alam
16	Kurermukh Motshajibi Shishu Biddalay	Nur Mohammed	Ali Hosen
17	Shahparirdip Paschimpara Motshajibi Shishu Biddalay	Nur Ahammed	Samsul Alam
18	Natmura Jaladash Para Motshajibi Shishu Biddalay	Shima Dash	Shamir Dash
19	Baharchara para Motshajibi Shishu Biddalay	Ratna Rani Sharma	Nur Ahmed Nura
20	Saint Martins Purbopara Motshajibi Shishu Biddalay	Omar Faruq	Rabi Alam

Ukhiya Up-Zilla

21	Uttar SonarPara Motshajibi Shishu Biddalay	Marium Begum	Nurul Haque
22	Paschim Sonar Para Motshajibi Shishu Biddalay	Nur Nahar Begum	Nurul Amin

Ramu Up-Zilla

23	Patcherdip karachi para Motshajibi Shishu Biddalay	Kamal Uddin	Abdullah
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17.NAME OF THE PERSONNEL THEIR DESIGNATION AND WORKING AREA:

Sl.	Name	Designation	Working Area	Joining Date
1.	Bimal Chandro Das	Project Coordinator	All working area	5 th July 2006
2.	A.K.M Mamun Or Rashid	Prog.Officer	Teknak,Ramu,Ukhiya	Fist Feb 2006
3.	Md.Mojibul Haque	Prog.Officer	Moheshkali,Cox'sbazar	Fist Feb 2006
4.	Md. Shafi	Guard	Head Office	Fist Jan 2003

18.CONCLUSION:

Education could be called a termed as pre-condition for development for age after age. No nation could not reach to the climax of development in any time excepting education with this end it is the social duty of all citizens to make the all-educational institutions existed and work for the same. Today an educational institution that has been established that would debut as great plant in the days to come and this education service will be render not only to the fishermen but also to the all families of the area. It will be said nothing hopping so.